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(C.B.C.S.S.) DEGREE EXAMINATION, OCTOBER 2014

Third Semester

Common Course-English

REFLECTIONS ON INDIAN POLITY, SECULARISM AND SUSTAINABLE ENVIRONMENT

(For Model I B.A./B.Sc. and Model II B.A./B.Sc./B.Com. and Model III B.A. English Literature
and Communication Studies Programmes)

[2013 Admissions]

Time: Three Hours

Maximum: 80 Marks

Part A

Answer the following questions in a sentence or two. Each question carries 1 mark.

- 1. What was the serious problem for the framers of the constitution?
- 2. What is the amusing spectacle mentioned in the poem "Exciting Views"?
- 3. Why is Gandhiji compared to a lamp of smokeless flame?
- 4. Why can Gandhiji sleep at will even at a moment's notice?
- 5. Why was Sakina Begum in despair over the condition of her son?
- 6. What is the significance of the image of 'thali'?
- 7. Why did Amma refuse to go to Pakistan?
- 8. Why is the poet angry with the Champak trees?
- 9. Why did the boy who Bhatt met on the way to Rudranath break off a plant with his mouth?
- 10. How did old Koskoosh view nature?

 $(10 \times 1 = 10 \text{ marks})$

Part B

Answer any eight of the following questions in about 60 words.

Each question carries 2 marks.

- 11. Describe the burial ground on the bank of the lake.
- 12. What was Abdul Rahman's attitude to religion?
- Bring out the comparison between Gandhiji and Harischandra.
- 14. What, according to Louis Fischer, is the greatest drawback of dictatorship?
- 15. What did Gauri do on appearing at the hermitage on Tuesdays?

Where did the poet and his wife huild their house in the poem "The Last Conservative"

Part C

Answer any six of the following questions in about 190 mords.

Each question carries 4 marks.

- 13. What is the value of the Directive Principles ?
- 24. Describe Gandhiji's views on bealth.
- 25. How did the people respond to the mysterious appearance of Gauri?
- 26. What does Sir Abdul Qaiyum want Gandhiji to say on his behalf at the conference?
- 27. What is the role of Roshan in "Smaller Gandhis"?
- 28. Write a short note on Indian pluralism.
- 29. Write a short note on ecological ethics.
- 30. Write a short note on the Chipko movement.
- 31. Comment on the significance of the title "The Law of Life".

 $(6 \times 4 = 24 \text{ marks})$

Part D

Answer any two of the following questions in about 300 words.

Each question carries 15 marks.

- 32. Chief Seattle's letter to the American Government is a passionate plea for respect on the part of humans for environment. Discuss.
- 33. How does the story "Roots" glorify love in the face of communal passions?
- 34. Elaborate on C.E.M. Joad's statement. 'Gandhi is a moral genius'.
- 35. Write a critical appreciation of the poem "The Fish".

 $(2 \times 15 = 30 \text{ marks})$

- 16. What does Gandhiji visualize in the pages of history?
- 17. Why does the poet come home in a rage in the poem "Ecology"?
- 18. Why did H.N. Bahuguna come back to Garhwal after decades of self-imposed exile?
- 19. What happened to Zing-ha, the crafty hunter in the end?
- 20. Why does the poet let the fish go in the poem "The Fish"?
- 21. What does Scattle say about the cities of the whiteman?
- 22. Where did the poet and his wife build their house in the poem "The Last Conservative"?

 $(8 \times 2 = 16 \text{ marks})$

Part C

Answer any six of the following questions in about 100 words.

Each question carries 4 marks.

- 23. What is the value of the Directive Principles?
- 24. Describe Gandhiji's views on health.
- 25. How did the people respond to the mysterious appearance of Gauri?
- 26. What does Sir Abdul Qaiyum want Gandhiji to say on his behalf at the conference?
- 27. What is the role of Roshan in "Smaller Gandhis"?
- 28. Write a short note on Indian pluralism.
- 29. Write a short note on ecological ethics.
- 30. Write a short note on the Chipko movement.
- 31. Comment on the significance of the title "The Law of Life".

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Part D

Answer any **two** of the following questions in about 300 words. Each question carries 15 marks.

- 32. Chief Seattle's letter to the American Government is a passionate plea for respect on the part of humans for environment. Discuss.
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