

.....



QP CODE: 21100488

Reg No Name

# **B.Sc DEGREE (CBCS)EXAMINATION, MARCH 2021**

# **Third Semester**

B.Sc Food Science & Quality Control Model III

## Core Course - FS3CRT09 - SENSORY EVALUATION

2017 Admission Onwards 93316411

Time: 3 Hours Max. Marks: 80

#### Part A

Answer any ten questions. Each question carries 2 marks.

- 1. Distinguish between aroma and flavour.
- 2. Define brittleness.
- List out the materials needed for sample preparation. 3.
- 4. Define discriminative panel members.
- 5. Define taste modifiers with examples.
- 6. Describe the shape thoery of olfaction.
- 7. Explain threshold test.
- 8. Examine which sensory tests will you choose to determine the consumer acceptance.
- 9. Explain briefly about the numerical scoring test.
- 10. List out the types of error in testing of hypothesis.
- 11. Define median.
- 12. Define standard deviation.

 $(10 \times 2 = 20)$ 

#### Part B

Answer any six questions.

Each question carries 5 marks.

- 13. Discuss the major components responsible for the flavour attributes of spices and condiments.
- 14. List out the criteria for selection of panel of judges.



Page 1/2 **Turn Over** 



- 15. Describe about the requirements for a preparation room.
- 16. Explain briefly about texture classification.
- 17. Discuss on measurement of colour.
- 18. Discuss about objectives of sensitivity test.
- 19. Describe about the sensory tests would you prefer for consumer preference.
- 20. Define data and justify the importance of data analysis in sensory evaluation.
- 21. Explain briefly about tests of significance.

 $(6 \times 5 = 30)$ 

### Part C

Answer any two questions.

Each question carries 15 marks.

- 22. Define sensory evaluation. Discuss the importance of sensory evaluation in consumer acceptance.
- 23. Describe the difference test with the respective score cards.
- 24. Explain in detail about different type of sensation.
- 25. Explain in detail about different discriminative tests required for sensory evaluation.

 $(2 \times 15 = 30)$ 

