



QP CODE: 20100998

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Reg No :

Name :

BA DEGREE (CBCS) EXAMINATION , MARCH 2020

Fourth Semester

B.A English Language and Literature Model II Teaching

Vocational Course - EN4VOT05 - EDUCATIONAL TECHNOLOGY

2017 ADMISSION ONWARDS

144930A7

Time: 3 Hours

Marks: 80

Part A

*Answer any **ten** questions.*

Each question carries 2 marks.

1. Do you think educational technology is helpful teaching learning process?
2. How did audio-visual technology evolve?
3. Write a short note on filmstrip.
4. Does the use of blackboard make teaching more effective?
5. Name some audio-visual aids and how it helps in teaching.
6. What are the advantages of personalised system of instructions?
7. What are the features of branched programming?
8. What do you understand by module preparation?
9. What do you understand by brainstorming?
10. What are the teaching skills to be focused in microteaching?
11. Which are the different teaching skills?
12. Does classroom interaction make learning better?

(10×2=20)

Part B

*Answer any **six** questions.*

Each question carries 5 marks.

13. What do you understand by contrived experience?
14. Explain non-projected aids.





15. Explain the preparation of slides.
16. What are the features of Computer Assisted Instruction?
17. Write a short note on personalised system of instruction.
18. How can television be used for teaching-learning process?
19. What do you understand by defining the skill in microteaching?
20. Do you think a lesson plan is required for microteaching? Why?
21. Do you think good teacher behaviour can improve the learning environment of a classroom?

(6×5=30)

Part C

*Answer any **two** questions.*

*Each question carries **15** marks.*

22. What do you understand by Educational technology? What are its different approaches in present day teaching-learning process.
23. What are the different kinds of programmed learning?
24. Explain how various stages of microteaching can improve the quality of teaching?
25. Write an essay on Flander's Interaction Analysis Category System.

(2×15=30)

