



QP CODE: 19101539



19101539

Reg No : .....

Name : .....

**BA DEGREE (CBCS) EXAMINATION , MAY 2019**

**Fourth Semester**

B.A English Language and Literature Model II Teaching

**Vocational Course - EN4VOT05 - EDUCATIONAL TECHNOLOGY**

2017 ADMISSION ONWARDS

33899930

**Maximum Marks: 80**

**Time: 3 Hours**

**Part A**

Answer any **ten** questions.

Each question carries **2** marks.

1. What do you understand by group learning technology approach?
2. How does audio-visual technology enhances the learning process?
3. What do you understand by direct purposeful experience?
4. What are non-projected aids?
5. Do you think the use of audio-visual aids can make teaching interesting?
6. What are the advantages of personalised system of instructions?
7. Describe programmed learning.
8. Is Keller plan a useful learning strategy? How?
9. Describe microteaching?
10. What do you mean by "demonstrating the skill" in microteaching?
11. What do you understand by microlesson?
12. What are the advantages of Flanders Interaction Analysis Category System (FIACS)?

(10×2=20)

**Part B**

Answer any **six** questions.

Each question carries **5** marks.

13. Explain technology in education.
14. What is a blackboard?
15. What are the characteristics of good slide preparation?
16. Write a short note on branching programmes.
17. What are the various learning strategies?





18. What do you understand by activity-aids?
19. How can the teachers be trained?
20. Why is link practice necessary to improve teaching skills?
21. What do you understand by teacher behaviour in classroom.

(6×5=30)

**Part C**

Answer any **two** questions.

Each question carries **15** marks.

22. Describe the use of audio-visual aids in teaching-learning process.
23. What are the contributions of Skinner and Crowder regarding programmed learning?
24. Explain how various stages of microteaching can improve the quality of teaching?
25. Write an essay on how classroom interaction enhance learning process.

(2×15=30)

