

QP CODE: 21102582



Reg No : .....

Name : .....

**B.A DEGREE (CBCS) EXAMINATIONS, OCTOBER 2021**

**First Semester**

**Complementary Course - EN1CMT02 - EDUCATION IN INDIA**

(Common to B.A English Language and Literature Model II Teaching, B.A English Language and Literature Model II Tutor in Conversational English)

2017 Admission Onwards

8E1BFD3B

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer any **ten** questions.*

*Each question carries **2** marks.*

1. The synthesis between the individual and social aims of education.
2. Mention two ways in which the cultural values could be taught in schools.
3. Define 'Downward Filtration Theory'.
4. What is the major aim of DPEP?
5. What are the advantages of common school system?
6. Define Idealism.
7. What is the significance of celebrating Teachers Day?
8. List out any two advantages of life centered education.
9. Write a short note on RashtriyaMadhyamikShikshaAbhiyan (RMSA).
10. What is the importance of Article 21 A?
11. Point out any two problems of vocationalisation of education.
12. Explain learning by doing.

(10×2=20)

**Part B**

*Answer any **six** questions.*

*Each question carries **5** marks.*

13. What is the significance of sociological approach to education?





14. Explain how sociology determines the aim, content, method and discipline .
15. What are the major recommendations of the Kothari commission?
16. Rosseau's philosophy on Education.
17. Analyse the contribution of naturalism to education.
18. What are the benefits of alternative system of education? Name any two of such organisations.
19. How can socially useful productive work be seen as an extension of Gandhiji's educational principles?
20. State the objectives of Adult education.
21. How do we create a sense of nationalism and internationalism among students?

(6×5=30)

### Part C

*Answer any **two** questions.*

*Each question carries **15** marks.*

22. Explain the major functions of education in the individual, social, national and global context.
23. Discuss the recommendations of secondary education commission Report.
24. Compare and contrast pragmatism and naturalism as philosophies of education.
25. Comment on the recommendations of Kothari Commission with reference to education and modernization.

(2×15=30)

