

QP CODE: 18103783



Reg No :

Name :

B A DEGREE (CBCS) EXAMINATION, DECEMBER 2018

First Semester

Complementary Course - EN1CMT02 - EDUCATION IN INDIA

(Common to B.A English Language and Literature Model II Teaching, B.A English Language and Literature Model II Tutor in Conversational English)

2018 Admission only

3CD4DFA9

Maximum Marks: 80

Time: 3 Hours

Part A

Answer any **ten** questions.

Each question carries **2** marks.

1. What is the relation between education and philosophy?
2. What is sociology?
3. What do you know about the 'magna carta' of education?
4. What is the difference between negative and positive education?
5. What is the relevance of science education?
6. What is Idealistic approach to education?
7. What is community school?
8. What is the major feature of SSA?
9. What is the major aim of DPEP?
10. What are the causes of inequality in educational opportunities?
11. Name and explain any two educational bodies.
12. What is continuing education?

(10×2=20)

Part B

Answer any **six** questions.

Each question carries **5** marks.

13. Discuss the concept of transmission and transformation of culture.
14. Describe the various factors resisting social change.
15. What are the recommendations of University Education Commission regarding the role of teacher?





16. Rosseau's philosophy on Education.
17. Modern education lay more emphasis on learning than teaching. Explain this remarks with reference to the contributions of any Western philosophers.
18. Education starts from womb and ends in tomb. Comment.
19. What do you know about NLM?
20. Explain ECCE.
21. In what ways is education an investment?How can education help in economic development?

(6×5=30)

Part C

Answer any **two** questions.

Each question carries **15** marks.

22. Discuss the role and significance of youth organizations and movements in carrying out the various functions of education.
23. Discuss the recommendations of secondary education commission Report.
24. Compare and contrast pragmatism and naturalism as philosophies of education.
25. Suggest activities for inculcating a desire among students for learning more about national integration.

(2×15=30)

